

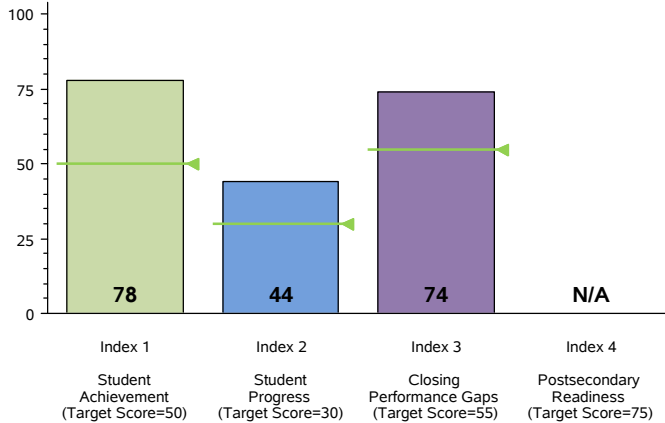
**Texas Education Agency
2012-13 School Report Card
BRAZOS EL (008903102)**

District Name: **BRAZOS ISD**
Campus Type: **Elementary**

Campus Enrollment: **394**
Grade Span: **PK - 05**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The **Target Score** -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	96.8%	96.2%	95.9%
Enrollment by Race/Ethnicity			
African American	8.1%	9.3%	12.7%
Hispanic	48.7%	49.5%	51.3%
White	40.4%	39.0%	30.0%
American Indian	0.0%	0.0%	0.4%
Asian	0.8%	0.7%	3.6%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	2.0%	1.6%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	59.1%	56.8%	60.4%
English Language Learners	21.1%	11.9%	17.1%
Special Education	3.3%	5.0%	8.5%
Mobility Rate (2011-12)	12.0%	12.7%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	19.7	19.7	19.6
Grade 1	18.7	18.7	19.5
Grade 2	18.3	18.3	19.4
Grade 3	16.0	16.0	19.3
Grade 4	15.7	15.7	19.5
Grade 5	21.3	21.3	21.4

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	60.8%	64.2%
Instructional Expenditure Ratio	n/a	58.3%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,797	\$9,194	\$8,276
Instruction	\$4,330	\$4,856	\$4,766
Instructional Leadership	\$123	\$84	\$119
School Leadership	\$387	\$586	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	79%	78%	55%	69%	89%	-	*	-	*	68%
	2012	77%	81%	75%	44%	68%	89%	-	*	-	-	67%
Reading	2013	80%	79%	82%	60%	74%	91%	-	*	-	*	72%
	2012	79%	81%	77%	50%	66%	95%	-	*	-	-	69%
Mathematics	2013	79%	85%	80%	67%	74%	86%	-	*	-	*	72%
	2012	77%	81%	76%	42%	72%	87%	-	*	-	-	69%
Writing	2013	63%	59%	64%	*	52%	81%	-	-	-	-	61%
	2012	67%	67%	70%	*	71%	77%	-	*	-	-	69%
Science	2013	82%	83%	71%	*	59%	96%	-	*	-	-	55%
	2012	80%	85%	72%	*	62%	90%	-	-	-	-	57%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	55%	49%	*	60%	44%	-	*	-	-	n/a
Mathematics	2013	59%	67%	81%	70%	80%	84%	-	*	-	-	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	13%	11%	*	13%	9%	-	*	-	-	n/a
Mathematics	2013	16%	16%	29%	20%	40%	25%	-	*	-	-	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	33%	29%	40%	25%	-	-	-	-	-	29%
Mathematics	2013	46%	55%	52%	*	43%	71%	-	-	-	-	50%
Students Success Initiative												
Grade 5												
Students Requiring Accelerated Instruction												
Reading	2013	23%	27%	27%	56%	34%	11%	-	*	-	-	35%
Mathematics	2013	26%	15%	15%	33%	24%	0%	-	*	-	-	22%
STAAR Cumulative Met Standard												
Reading	2013	87%	85%	85%	*	78%	100%	-	*	-	-	74%
Mathematics	2013	88%	90%	90%	86%	81%	100%	-	*	-	-	84%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.